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ABSTRACT

A great companion to the original "Social Studies through Children's Literature," this teacher's handbook gives theoretical support for integrating social studies and literature disciplines and serves as an instructional guide for classroom use. The guide is divided into two parts: (1) "Children's Literature in the Social Studies Curriculum" (provides a philosophical background for integrating social studies and whole language across the curriculum through thematic units based on children's literature); and (2) "Activities and Processes" (organizes lessons by the seven major areas of the social studies curriculum: child and self; family; community and neighborhood; city and country; states and regions; nation and country; and the world). Each chapter begins with a book summary followed by a list of social studies disciplines and National Council for the Social Studies (NCSS) thematic strands that will be explored through the story. Critical thinking questions are given, followed by a list of related books. This book offers Web sites in the activity sections as well as three readers theater scripts. It includes annotated bibliographies of quality social studies resources categorized for easy access and a separate annotated bibliography for Web sites organized thematically. The book may be used by social studies teachers for different elementary school grade levels. (BT)

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